Comparisons of Job Characteristics

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|--|
| Mathematics | 9.2 | 14.3 | 17.9 | >> | Current knowledge level is likely more than sufficient | |
| Administration and Management | 8.4 | 13.1 | 11.5 | < | Expanded education and/or training may be required | |
| Clerical | 7.3 | 11.0 | 6.5 | << | Extensive education and/or training may be required | |
| Communications and Media | 5.3 | 9.7 | 8.2 | < | Expanded education and/or training may be required | |
| Economics and Accounting | 4.4 | 9.6 | 17.7 | >> | Current knowledge level is likely more than sufficient | |
| Psychology | 6.4 | 9.1 | 3.6 | << | Extensive education and/or training may be required | |
| Sales and Marketing | 5.2 | 9.1 | 8.7 | 0 | Current knowledge level may be sufficient | |
| Personnel and Human Resources | 5.6 | 9.0 | 5.5 | << | Extensive education and/or training may be required | |
| Sociology and Anthropology | 4.1 | 7.6 | 5.3 | << | Extensive education and/or training may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | | Focus Occupation's Rating | Evaluation of Focus Occupation |
|--|---------------------------------------|------|---------------------------------|---------------------------------------|
| Reading Comprehension | 10.7 | 14.5 | 14.1 | Current skill level may be sufficient |
| Mathematics | 6.2 | 11.3 | 12.3 | Current skill level may be sufficient |

| Programming | 2.2 | 6.7 | 1.9 | Extensive development of skills in this area may be required |
|-------------|-----|-----|-----|--|
|-------------|-----|-----|-----|--|

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Written Expression | 9.8 | 13.3 | 15.7 | > | Current ability level is likely sufficient | |
| Deductive Reasoning | 10.6 | 13.2 | 13.2 | 0 | Current ability level may be sufficient | |
| Speech Clarity | 10.2 | 12.8 | 11.9 | 0 | Current ability level may be sufficient | |
| Mathematical Reasoning | 6.3 | 12.1 | 11.6 | 0 | Current ability level may be sufficient | |
| Speech Recognition | 9.9 | 12.1 | 9.8 | < | Some improvement in abilities may be required | |
| Number Facility | 6.3 | 11.9 | 11.3 | 0 | Current ability level may be sufficient | |
| Information Ordering | 9.9 | 11.8 | 9.2 | < | Some improvement in abilities may be required | |
| Category Flexibility | 9.0 | 10.7 | 7.9 | << | Extensive improvement in abilities may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 100

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Advise clients or customers | 19 |
| Advise governmental or industrial personnel | 28 |
| Analyze scientific research data or investigative findings | 27 |
| Analyze social or economic data | 63 |
| Collect scientific or technical data | 30 |
| Collect social or personal information | 70 |
| Collect statistical data | 47 |
| Communicate technical information | 4 |
| Compile numerical or statistical data | 38 |
| Conduct field research or investigative studies | 52 |
| Conduct market research | 80 |
| Confer with research personnel | 50 |
| Create mathematical or statistical diagrams or charts | 43 |

| Develop or maintain databases | 30 |
|---|----|
| Develop plans for programs or projects | 31 |
| Develop policies, procedures, methods, or standards | 21 |
| Develop tables depicting data | 33 |
| Direct and coordinate activities of workers or staff | 3 |
| Direct and coordinate scientific research or investigative studies | 27 |
| Explain complex mathematical information | 30 |
| Follow confidentiality procedures | 58 |
| Forecast or predict phenomena based upon research data | 71 |
| Interpret charts or tables for social or economic research | 70 |
| Maintain awareness of social trends | 71 |
| Make presentations | 13 |
| Monitor consumer or marketing trends | 74 |
| Perform statistical modeling | 76 |
| Plan scientific research or investigative studies | 48 |
| Plan surveys of specified group or area | 80 |
| Prepare reports | 8 |
| Prepare technical reports or related documentation | 22 |
| Provide expert testimony on research results | 66 |
| Recognize interrelationships among individuals or social groups | 74 |
| Recognize interrelationships among social statistics or indicators | 77 |
| Recommend further study or action based on research data | 60 |
| Use computers to enter, access or retrieve data | 3 |
| Use current social research | 62 |
| Use interviewing procedures | 23 |
| Use knowledge of investigation techniques | 16 |
| Use library or online Internet research techniques | 21 |
| Use mathematical or statistical methods to identify or analyze problems | 30 |
| Use oral or written communication techniques | 1 |
| Use quantitative research methods | 35 |
| Use relational database software | 26 |
| Use scientific research methodology | 21 |
| Use spreadsheet software | 18 |
| Use word processing or desktop publishing software | 17 |
| Write business project or bid proposals | 48 |
| Write research or project grant proposals | 33 |
| Write scholarly or technical research papers | 36 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 87

Focus Occupation: Economists (19-3011)

Associated Occupation: Survey Researchers (19-3022)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Business function specific software | 1 |
| Computer data input devices | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Finance accounting and enterprise resource planning ERP software | 2 |
| Industry specific software | 1 |
| Information exchange software | 1 |
| Network applications software | 1 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.